.	am Laval TA Outauta					Due Took TDOT				
Classroom Level Facility ID	<u> </u>	# of childcare staff receiving TA in this classroom using this scale	# of Children enrolled in this classroom	# of TA Interactions, with the learning goals aligned with this scale	Pre Test TPOT Date of Pre Assessment	1. SR- Schedules, routines, and activities- # of Indicators scored YES	1. SR- Schedules, routines, and activities- # of Indicators scored NO	2. TR- Transitions between activities- # of Indicators scored YES		
	ta_outputs_shared.cla ssroom_nickname Data Entry Type: Text, Include descriptor to track the same classrooms receiving multiple kinds of TA and/or assessments	ta_outputs_shared.ece_particip ants Data Entry Type: Whole Number Enter the # of unduplicated recipients of TA related to this scale at the center for this FY. If a childcare staff person has been counted as a receiving TA on this scale in a different classroom previously during this FY, do not count them in the new classroom. Only count staff in the first classroom that they have received TA in.	children_enrolled Data Entry Type: Whole Number Enter the # of children currently enrolled in the classroom that is receiving TA on the day of the first interaction during this FY.	ta_outputs_shared.ta_ nteractions Data Entry Type: Whole Number Add counts to this column based on encounter definition.	pre_test_tpot.date_of_ pre_assessment Data Entry Type: Date, mm/dd/yyyy Date of FULL Pre assessment, maybe this FY or Previous FY	red_yes , Data Entry type: Number, Max Value 20	pre_test_tpot.1_sr_sco red_no Data Entry type: Number, Max Value 20	pre_test_tpot.2_tr_sco red_yes Data Entry type: Number, Max Value 20		

2. TR- Transitions between activities- # of Indicators scored NO	3. SC- Supportive conversations- # of Indicators scored YES	3. SC- Supportive conversations- # of Indicators scored NO	4. ENG- Promoting children's engagement- # of Indicators scored YES	4. ENG- Promoting children's engagement- # of Indicators scored NO	5. PD- Providing directions- # of Indicators scored YES	5. PD- Providing directions- # of Indicators scored NO	teaming- # of	6. CT- Collaborative teaming- # of Indicators scored NO
red_no Data Entry type:	pre_test_tpot.3_sc_sc ored_yes Data Entry type: Number, Max Value 20	ored_no Data Entry type:	cored_yes Data Entry type:	cored_no Data Entry type:	ored_yes Data Entry type:	ored_no Data Entry type:	red_yes Data Entry type:	red_no Data Entry type:
Nulliber, Iviax Value 20	Number, Iviax Value 20	Nulliber, Iviax value 20	Number, Max Value 20	Number, Max Value 20	Nulliber, Iviax Value 20	Nulliber, Iviax Value 20	Number, Max Value 20	Number, Max Value 20

children behavior expectations- # of	_	8. TSC- Teaching social skills and emotional competencies- # of Indicators scored YES	8. TSC- Teaching social skills and emotional competencies- # of Indicators scored NO	friendship skills- # of Indicators scored YES	9. FR- Teaching friendship skills- # of Indicators scored NO		10. TEE- Teaching children to express emotions- # of Indicators scored NO	11. TPS- Teaching problem solving- # of Indicators scored YES
		pre_test_tpot.8_tsc_sc ored_yes	pre_test_tpot.8_tsc_sc ored_no	pre_test_tpot.9_fr_sco	pre_test_tpot.9_fr_sco red_no	pre_test_tpot.10_tee_s cored_yes	pre_test_tpot.10_tee_s cored_no	pre_test_tpot.11_tps_s cored_yes
Data Entry type:	Data Entry type:	Data Entry type:	Data Entry type:	Data Entry type: Number, Max Value 20	Data Entry type:	Data Entry type:	Data Entry type:	Data Entry type:

11. TPS- Teaching problem solving- # of Indicators scored NO	persistent	12. PCB- Supporting children with persistent challenging behavior-# of Indicators scored NO	with families-# of Indicators scored	13. COM- Connecting with families- # of Indicators scored NO	family use of		scored Yes	Number of Red Flags scored No
pre_test_tpot.11_tps_s cored_no Data Entry type:	pre_test_tpot.12_pcb_ scored_yes Data Entry type:		pre_test_tpot.13_com_ scored_yes Data Entry type:	pre_test_tpot.13_com_ scored_no Data Entry type:	pre_test_tpot.14_inf_s cored_yes Data Entry type:	pre_test_tpot.14_inf_s cored_no Data Entry type:		pre_test_tpot.red_flag s_no Data Entry type:
								Number, Max Value 30

Date of Post Assessment	routines, and activities-# of	routines, and	2. TR- Transitions between activities- # of Indicators scored YES	l control of the cont	3. SC- Supportive conversations- # of Indicators scored YES		4. ENG- Promoting children's engagement- # of Indicators scored YES	4. ENG- Promoting children's engagement- # of Indicators scored NC
_post_assessment	ored_yes	ored_no	ored_yes	ored_no	ored_yes		scored_yes	post_test_tpot.4_eng_ scored_no
Data Entry Type: Date, mm/dd/yyyy		Data Entry type: Number, Max Value 20	Data Entry type: Number, Max Value 20		Data Entry type: Number, Max Value 20	Data Entry type: Number, Max Value 20	Data Entry type: Number, Max Value 20	Data Entry type: Number, Max Value 20
Date of FULL POST assessment, must be during this FY								

5. PD- Providing directions- # of Indicators scored YES	5. PD- Providing directions- # of Indicators scored NO	6. CT- Collaborative teaming- # of Indicators scored YES	6. CT- Collaborative teaming- # of Indicators scored NO	7. TBE- Teaching children behavior expectations- # of Indicators scored YES	7. TBE- Teaching children behavior expectations- # of Indicators scored NO	8. TSC- Teaching social skills and emotional competencies- # of Indicators scored YES	8. TSC- Teaching social skills and emotional competencies- # of Indicators scored NO	9. FR- Teaching friendship skills- # of Indicators scored YES
post_test_tpot.5_pd_s cored_yes Data Entry type:	post_test_tpot.5_pd_s cored_no Data Entry type: Number, Max Value 20	ored_yes Data Entry type:	ored_no Data Entry type:	post_test_tpot.7_tbe_s cored_yes Data Entry type:	cored_no Data Entry type:	cored_yes Data Entry type:	cored_no Data Entry type:	ored_yes Data Entry type:
Number, Max Value 20	Number, Max Value 20	Number, Max Value 20	Number, Max Value 20	Number, Max Value 20	Number, Max Value 20	Number, Max Value 20	Number, Max Value 20	Number, Max Value 20
	_							

9. FR- Teaching friendship skills- # of Indicators scored NO			11. TPS- Teaching problem solving- # of Indicators scored YES	11. TPS- Teaching problem solving- # of Indicators scored NO	persistent	12. PCB- Supporting children with persistent challenging behavior-# of Indicators scored NO	13. COM- Connecting with families-# of Indicators scored YES	13. COM- Connecting with families- # of Indicators scored NO
ored_no Data Entry type:	post_test_tpot.10_tee_ scored_yes Data Entry type: Number, Max Value 20	scored_no Data Entry type:	post_test_tpot.11_tps_ scored_yes Data Entry type:	scored_no Data Entry type:	_scored_yes Data Entry type:	post_test_tpot.12_pcb _scored_no Data Entry type:	_scored_yes Data Entry type:	_scored_no Data Entry type:
Number, Max Value 20	Number, Max Value 20	Number, Max value 20	Number, Max Value 20	Number, Max Value 20	Number, Max Value 20	Number, Max Value 20	Number, Max Value 20	Number, Max value 20

				ECE- For Cash a incentives)	ed on selection of	Notes (Optional)		
14. INF- Supporting family use of Pyramid Model practices- # of Indicators scored YES	14. INF- Supporting family use of Pyramid Model practices- # of Indicators scored NO	scored Yes scored	Number of Red Flags scored No		Achievement associated with the distribution of Incentive	# of distributions of Incentives during the FY	Description of items purchases	Optional Notes
post_test_tpot.14_inf_ scored yes	post_test_tpot.14_inf_ scored no		post_test_tpot.red_flag s_no	ece_grants_shared.ec e_total_incentives	ece_grants_shared.ec e_achievement_incenti	ece_grants_shared.ec e_number_distribution s incentives	ece_grants_shared.pu	notes.optional notes
Data Entry type:	Data Entry type:		Data Entry type:	Data Entry Type:	Data Entry Type: Text Describe the eligibility met or achievement that was obtained.	Data Entry Type: Whole Number, Max Value 52 If multiple grants or payments were provided during the FY, indicate the number greater than 1. If a single grant was made, indicate 1.		Data Entry Type: Text.