						Pre Test- TPITOS  Date of Pre 1. CBR- Teacher 1. CBR- Teacher 2. DWR- Teacher				
Facility ID	Classroom Nickname	in this classroom using this scale	enrolled in this classroom	with the learning goals aligned with this scale	Date of Pre Assessment	1. CBR- Teacher provides opportunities for communication and building relationships- # of Indicators scored YES	1. CBR- Teacher provides opportunities for communication and building relationships- # of Indicators scored NO	demonstrates warmth and responsivity to individual children-# of Indicators scored		
ta_outputs_shared.faci lity_id Enter DCDEE Facility ID using system lookup	ta_outputs_shared.cla ssroom_nickname Data Entry Type: Text, Include descriptor to track the same classrooms receiving multiple kinds of TA and/or assessments	Data Entry Type: Whole Number  Enter the # of unduplicated recipients of TA related to this scale at the center for this FY. If a childcare staff person has been counted as a receiving TA on this scale in a different classroom previously during this FY, do not	children_enrolled Data Entry Type: Whole Number  Enter the # of children currently enrolled in the classroom that is receiving TA on the day of the first interaction during this FY.	nteractions Data Entry Type: Whole Number	pre_test.date_of_pre_ assessment Data Entry Type: Date, mm/dd/yyyy Date of FULL Pre assessment, maybe this FY or Previous FY	_yes Data Entry type: Number, Min Value 0, Max Value 20	pre_test.1_cbr_scored _no Data Entry type: Number, Min Value 0, Max Value 20	pre_test.2_dwr_scored _yes Data Entry type: Number, Min Value 0, Max Value 20		

2. DWR- Teacher demonstrates warmth and responsivity to individual children-# of Indicators scored NO	3. PPI- Teacher promotes positive peer interactions- # of Indicators scored YES	3. PPI- Teacher promotes positive peer interactions- # of Indicators scored NO		4. CAE- Teacher promotes children's active engagement- # of Indicators scored NO	5. REF- Teacher is responsive to children's expression of emotions and teaches about feelings- # of Indicators scored YES	responsive to children's expression	about developmentally appropriate	6. CBE- Teacher communicates and provides feedback about developmentally appropriate behavioral expectations- # of Indicators scored NO
pre_test.2_dwr_scored _no Data Entry type: Number, Min Value 0, Max Value 20	pre_test.3_ppi_scored _yes Data Entry type: Number, Min Value 0, Max Value 20	pre_test.3_ppi_scored _no Data Entry type: Number, Min Value 0, Max Value 20	pre_test.4_cae_scored _yes Data Entry type: Number, Min Value 0, Max Value 20	pre_test.4_cae_scored _no Data Entry type: Number, Min Value 0, Max Value 20	pre_test.5_ref_scored _yes Data Entry type: Number, Min Value 0, Max Value 20	pre_test.5_ref_scored _no Data Entry type: Number, Min Value 0, Max Value 20	pre_test.6_cbe_scored _yes Data Entry type: Number, Min Value 0, Max Value 20	pre_test.6_cbe_scored _no Data Entry type: Number, Min Value 0, Max Value 20

in distress and	7. RDC- Teacher responds to children in distress and manages challenging behaviors- # of Indicators scored NO	children with	8. SMD- Teacher uses specific strategies or modifications for children with disabilities/delays or who are DLLS- # of Indicators scored NO	9. SRT- Teacher conveys predictability through carefully planned schedule, routines, and transitions- # of Indicators scored YES	9. SRT- Teacher conveys predictability through carefully planned schedule, routines, and transitions- # of Indicators scored NO	is arranged to foster social-emotional development- # of Indicators scored YES		practitioners, allied health professionals) to support children's social-emotional
pre_test.7_rdc_scored _yes Data Entry type: Number, Min Value 0, Max Value 20	pre_test.7_rdc_scored _no Data Entry type: Number, Min Value 0, Max Value 20	pre_test.8_smd_score d_yes Data Entry type: Number, Min Value 0, Max Value 20	pre_test.8_smd_score d_no Data Entry type: Number, Min Value 0, Max Value 20	pre_test.9_srt_scored_ yes Data Entry type: Number, Min Value 0, Max Value 20	pre_test.9_srt_scored_ no Data Entry type: Number, Min Value 0, Max Value 20	pre_test.10_ea_scored _yes Data Entry type: Number, Min Value 0, Max Value 20	pre_test.10_ea_scored _no Data Entry type: Number, Min Value 0, Max Value 20	development- # of Indicators scored YES  pre_test.11_tcp_score d_yes Data Entry type: Number, Min Value 0, Max Value 20

11. TCP- Teacher collaborates with his or her peer (e.g., other teachers, mental health practitioners, allied health professionals) to support children's social-emotional development-# of	effective strategies for engaging parents in supporting their children's social- emotional development and addressing	12. EEP- Teacher has effective strategies for engaging parents in supporting their children's social-emotional development and addressing challenging behaviors-# of	13. CWF- Teacher has effective strategies for communicating with families and promoting family involvement in the classroom- # of Indicators scored YES	13. CWF- Teacher has effective strategies for communicating with families and promoting family involvement in the classroom- # of Indicators scored NO	scored Yes, Teacher		Number of Red Flags scored Yes, Classroom	Number of Red Flags scored No, Classroom
Indicators scored NO	Indicators scored YES  pre_test.12_eep_score	Indicators scored NO pre_test.12_eep_score		pre_test.13_cwf_score d_no Data Entry type: Number, Min Value 0, Max Value 20	pre_test.red_flags_yes _teacher Data Entry type: Number, Min Value 0, Max Value 30	pre_test.red_flags_no _teacher	pre_test.red_flags_yes _classroom Data Entry type: Number, Min Value 0, Max Value 30	pre_test.red_flags_no _classroom Data Entry type: Number, Min Value 0, Max Value 30

Date of Post Assessment	1. CBR- Teacher provides opportunities for communication and building relationships-# of Indicators scored YES	1. CBR- Teacher provides opportunities for communication and building relationships-# of Indicators scored NO	demonstrates warmth and responsivity to individual children-# of Indicators scored	2. DWR- Teacher demonstrates warmth and responsivity to individual children- # of Indicators scored NO	3. PPI- Teacher promotes positive peer interactions-# of Indicators scored YES	3. PPI- Teacher promotes positive peer interactions-# of Indicators scored NO	4. CAE- Teacher promotes children's active engagement- # of Indicators scored YES	4. CAE- Teacher promotes children's active engagement- # of Indicators scored NO
post_test_tpitos.date_ of_post_assessment Data Entry Type: Date, mm/dd/yyyy Date of FULL POST assessment, must be during this FY	post_test_tpitos.1_cbr _scored_yes Data Entry type: Number, Min Value 0, Max Value 20	post_test_tpitos.1_cbr _scored_no Data Entry type: Number, Min Value 0, Max Value 20	post_test_tpitos.2_dwr _scored_yes Data Entry type: Number, Min Value 0, Max Value 20	post_test_tpitos.2_dwr _scored_no Data Entry type: Number, Min Value 0, Max Value 20	post_test_tpitos.3_ppi _scored_yes Data Entry type: Number, Min Value 0, Max Value 20	post_test_tpitos.3_ppi _scored_no Data Entry type: Number, Min Value 0, Max Value 20	post_test_tpitos.4_cae _scored_yes Data Entry type: Number, Min Value 0, Max Value 20	post_test_tpitos.4_cae _scored_no Data Entry type: Number, Min Value 0, Max Value 20

5. REF- Teacher is responsive to children's expression of emotions and teaches about feelings-# of Indicators scored YES	5. REF- Teacher is responsive to children's expression of emotions and teaches about feelings-# of Indicators scored NO	communicates and provides feedback about developmentally appropriate behavioral	6. CBE- Teacher communicates and provides feedback about developmentally appropriate behavioral expectations- # of Indicators scored NO	behaviors- # of Indicators scored YES	responds to children in distress and manages challenging	children with	8. SMD- Teacher uses specific strategies or modifications for children with disabilities/delays or who are DLLS- # of Indicators scored NO	9. SRT- Teacher conveys predictability through carefully planned schedule, routines, and transitions- # of Indicators scored YES
post_test_tpitos.5_ref_ scored_yes Data Entry type: Number, Min Value 0, Max Value 20	post_test_tpitos.5_ref_ scored_no Data Entry type: Number, Min Value 0, Max Value 20	post_test_tpitos.6_cbe _scored_yes Data Entry type: Number, Min Value 0, Max Value 20	post_test_tpitos.6_cbe _scored_no Data Entry type: Number, Min Value 0, Max Value 20	post_test_tpitos.7_rdc _scored_yes Data Entry type: Number, Min Value 0, Max Value 20		post_test_tpitos.8_sm d_scored_yes Data Entry type: Number, Min Value 0, Max Value 20	post_test_tpitos.8_sm d_scored_no Data Entry type: Number, Min Value 0, Max Value 20	post_test_tpitos.9_srt_scored_yes Data Entry type: Number, Min Value 0, Max Value 20

9. SRT- Teacher conveys predictability through carefully planned schedule, routines, and transitions-# of Indicators scored NO	10. EA- Environment is arranged to foster social-emotional development- # of Indicators scored YES	is arranged to foster social-emotional development- # of Indicators scored NO	11. TCP- Teacher collaborates with his or her peer (e.g., other teachers, mental health practitioners, allied health professionals) to support children's social-emotional development- # of Indicators scored YES	11. TCP- Teacher collaborates with his or her peer (e.g., other teachers, mental health practitioners, allied health professionals) to support children's social-emotional development- # of Indicators scored NO	effective strategies for engaging parents in supporting their children's social- emotional development and	12. EEP- Teacher has effective strategies for engaging parents in supporting their children's social-emotional development and addressing challenging behaviors-# of Indicators scored NO	has effective strategies for communicating with families and promoting family involvement in the classroom-# of Indicators scored YES	13. CWF- Teacher has effective strategies for communicating with families and promoting family involvement in the classroom- # of Indicators scored NO
post_test_tpitos.9_srt_ scored_no Data Entry type: Number, Min Value 0, Max Value 20	post_test_tpitos.10_ea _scored_yes Data Entry type: Number, Min Value 0, Max Value 20	post_test_tpitos.10_ea _scored_no Data Entry type: Number, Min Value 0, Max Value 20	post_test_tpitos.11_tc p_scored_yes Data Entry type: Number, Min Value 0, Max Value 20	post_test_tpitos.11_tc p_scored_no	post_test_tpitos.12_ee p_scored_yes Data Entry type: Number, Min Value 0, Max Value 20	post_test_tpitos.12_ee p_scored_no Data Entry type: Number, Min Value 0, Max Value 20	post_test_tpitos.13_cw f_scored_yes Data Entry type: Number, Min Value 0, Max Value 20	post_test_tpitos.13_cw f_scored_no Data Entry type: Number, Min Value 0, Max Value 20

				ECE- For Cash a incentives)	Notes (Optional)			
	Number of Red Flags scored No, Teacher	scored Yes,	Number of Red Flags scored No, Classroom		Achievement associated with the distribution of Incentive	# of distributions of Incentives during the FY	Description of items purchases	Optional Notes
post_test_tpitos.red_fl ags_yes_teacher Data Entry type: Number, Min Value 0, Max Value 30	post_test_tpitos.red_fl ags_no_teacher Data Entry type: Number, Min Value 0, Max Value 30		ags_no_classroom Data Entry type: Number, Min Value 0, Max Value 30	ece_grants_shared.ec e_total_incentives Data Entry Type: Whole Number, Max Value 100,000  Entire value of cash and non-cash grants provided as incentives during this FY; Only enter whole dollar amounts.	e_achievement_incenti ve	s_incentives Data Entry Type: Whole Number, Max Value 52  If multiple grants or payments were provided during the FY, indicate the		notes.optional_notes Data Entry Type: Text.