Classroom Level	TA Outputs	Pre Score- ITERS	3				
Facility ID	Classroom Nickname	# of childcare staff receiving TA in this classroom using this scale	# of Children enrolled in this classroom	# of TA Interactions, with the learning goals aligned with this scale	Date of Assessment	Space and Furnishings	Personal Care Routines
lity_id Enter DCDEE Facility ID using system lookup	ta_outputs_shared.cla ssroom_nickname Data Entry Type: Text, Include descriptor to track the same classrooms receiving multiple kinds of TA and/or assessments	ta_outputs_shared.ece_participants Data Entry Type: Whole Number Enter the # of unduplicated recipients of TA related to this scale at the center for this FY. If a childcare staff person has been counted as a receiving TA on this scale in a different classroom previously during this FY, do not count them in the new classroom. Only count staff in the first classroom that they have received TA in.	ta_outputs_shared.ece_children_enrolled Data Entry Type: Whole Number Enter the # of children currently enrolled in the classroom that is receiving TA on the day of the first interaction during this FY.	ta_outputs_shared.ta_interactions Data Entry Type: Whole Number Add counts to this column based on encounter definition.	pre_assessment	pre_score_iters3.spac e_and_furnishings Data Entry Type: Number, Min Value 1, Max Value 7 Subscale range 1-7, calculated by TA based on ITERS-3 instructions	pre_score_iters3.pers nal_care_routines Data Entry Type: Number, Min Value 1: Max Value 7 Subscale range 1-7, calculated by TA based on ITERS-3 instructions

				Post Score- ITERS 3					
Language and Books	Activities	Interaction	Program Structure		Space and Furnishings	Personal Care Routines	Language and Books	Activities	
age_and_books Data Entry Type: Number, Min Value 1, Max Value 7 Subscale range 1-7,	ties_subscale Data Entry Type: Number, Min Value 1, Max Value 7 Subscale range 1-7,	ction_subscale Data Entry Type:	am_structure Data Entry Type: Number, Min Value 1, Max Value 7 Subscale range 1-7,	post_score_iters3.date _post_assessment Data Entry Type: Date mm/dd/yyyy Date of FULL POST assessment, must be during this FY	ce_and_furnishings	post_score_iters3.pers onal_care_routines Subscale range, calculated by TA based on ITERS-3 instructions	post_score_iters3.lang uage_and_books Subscale range, calculated by TA based on ITERS-3 instructions	post_score_iters3.acti ities_subscale Subscale range, calculated by TA based on ITERS-3 instructions	

		ECE- For Cash and Non-Cash Grants (optional, based on selection of					
		incentives)	Notes (Optional)				
Interaction	Program Structure	\$ Total amount of incentives paid during this year	Achievement associated with the distribution of Incentive	# of distributions of Incentives during the FY	Description of items purchases	Optional Notes	
post_score_iters3.inter action_subscale	post_score_iters3.prog ram_structure	ece_grants_shared.ec e total incentives		ece_grants_shared.ec e_number_distribution s incentives		notes.optional_notes	
Subscale range, calculated by TA based on ITERS-3 instructions	Subscale range, calculated by TA based on ITERS-3 instructions	Data Entry Type: Whole Number, Max Value 100,000 Entire value of cash and non-cash grants provided as incentives during this FY; Only enter whole dollar amounts.		Data Entry Type: Whole Number, Max Value 52 If multiple grants or payments were provided during the FY, indicate the number greater than 1. If a single grant was made, indicate 1.	Data Entry Type: Text Describe items purchased for the classroom/individual participant. If cash, state cash. Do not state other similar	Data Entry Type: Text.	