FY25-26

Classroom Level TA Outputs					Pre Score- Class PreK		
Facility ID	Classroom Nickname	# of childcare staff receiving TA in this classroom using this scale	# of Children enrolled in this classroom	# of TA Interactions, with the learning goals aligned with this scale	Date of Assessment	Positive Climate	Negative Climate
ta_outputs_shared.facility_id	ta_outputs_shared.classroom_nickname	ta_outputs_shared.ece_participants	ta_outputs_shared.ece_children_enrolled	ta_outputs_shared.ta_interactions	pre_class_prek.date_pre_assessment	pre_class_prek.positive_climate	pre_class_prek.negative_climate
Enter DCDEE Facility ID using system lookup	Data Entry Type: Text, Include descriptor to track the same classrooms receiving multiple kinds of TA and/or assessments	Data Entry Type: Whole Number

Enter the # of unduplicated recipients of TA related to this scale at the center for this FY. If a childcare staff person has been counted as a receiving TA on this scale in a different classroom previously during this FY, do not count them in the new classroom. Only count staff in the first classroom that they have received TA in. | Data Entry Type: Whole Number

Enter the # of children currently enrolled in the classroom that is receiving TA on the day of the first interaction during this FY. | Data Entry Type: Whole Number

Add counts to this column based on encounter definition. | Data Entry Type: Date, mm/dd/yyyy

Date of FULL PRE assessment, may be during this FY or the previous FY | Data Entry Type: Number, Min Value 1, Max Value 7

Subscale range, calculated by TA based on CLASS instructions | Data Entry Type: Number, Min Value 1, Max Value 7

Subscale range, calculated by TA based on CLASS instructions |

Educator Sensitivity	Regard for Child Perspectives	Behavior Management	Productivity	Instructional Learning Formats	Concept Development	Quality of Feedback	Language Modeling	Post Score- Class Date of Assessment
pre_class_prek.educator_sensitivity	pre_class_prek.regard_for_child_perspective	pre_class_prek.behavior_management	pre_class_prek.productivity_subscale	pre_class_prek.instructional_learning_format	pre_class_prek.concept_development	pre_class_prek.quality_of_feedback	pre_class_prek.language_modeling	post_classprek.date_post_assessment
Data Entry Type: Number, Min Value 1, Max Value 7 Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Number, Min Value 1, Max Value 7 Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Number, Min Value 1, Max Value 7 Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Number, Min Value 1, Max Value 7 Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Number, Min Value 1, Max Value 7 Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Number, Min Value 1, Max Value 7 Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Number, Min Value 1, Max Value 7 Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Number, Min Value 1, Max Value 7 Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Date, mm/dd/yyyy Date of FULL POST assessment, must be during this FY

Positive Climate	Negative Climate	Educator Sensitivity	Regard for Child Perspectives	Behavior Management	Productivity	Instructional Learning Formats	Concept Development	Quality of Feedback
post_classprek.positive_climate	post_classprek.negative_climate	post_classprek.educator_sensitivity	post_classprek.regard_for_child_perspectives	post_classprek.behavior_management	post_classprek.productivity_subscale	post_classprek.instructional_learning_formats	post_classprek.concept_development	post_classprek.quality_of_feedback
Data Entry Type: Number, Min Value 1, Max Value 7 Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Number, Min Value 1, Max Value 7 Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Number, Min Value 1, Max Value 7 Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Number, Min Value 1, Max Value 7 Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Number, Min Value 1, Max Value 7 Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Number, Min Value 1, Max Value 7 Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Number, Min Value 1, Max Value 7 Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Number, Min Value 1, Max Value 7 Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Number, Min Value 1, Max Value 7 Subscale range, calculated by TA based on CLASS instructions

Language Modeling	ECE- For Cash and Non-Cash Grants (optional, based on selection of				Notes (Optional)
Language Modeling	$ Total amount of incentives paid during this year	Achievement associated with the distribution of Incentive	# of distributions of Incentives during the FY	Description of items purchases	Optional Notes
post_classprek.language_modeling	ece_grants_shared.ece_total_incentives	ece_grants_shared.ece_achievement_incentive	ece_grants_shared.ece_number_distributions_incentives	ece_grants_shared.purchases	notes.optional_notes
Data Entry Type: Number, Min Value 1, Max Value 7 Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Whole Number, Max Value 100,000 Entire value of cash and non-cash grants provided as incentives during this FY; Only enter whole dollar amounts.	Data Entry Type: Text Describe the eligibility met or achievement that was obtained.	Data Entry Type: Whole Number, Max Value 52 If multiple grants or payments were provided during the FY, indicate the number greater than 1. If a single grant was made, indicate 1.	Data Entry Type: Text Describe items purchased for the classroom/individual participant. If cash, state cash. Do not state other similar words such as dollars or payment.	Data Entry Type: Text.