

Parent Participant ID FY 26-27		Parent Race/Ethnicity FY 26-27						
Unique Identifier for Parent/Caregiver Participating	Household ID	American Indian or Alaskan Native	Asian	Black/African American	Hispanic/Latino	Middle Eastern/North African	Hawaiian or Pacific Islander	White
parent_id_2627.unique	parent_id_2627.household	parent_race_2627.race	parent_race_2627.race	parent_race_2627.race	parent_race_2627.race	parent_race_2627.race	parent_race_2627.race	parent_race_2627.race
Data Entry Type: Unique ID per parent/caregiver. Please do not use the parent's name, birthdate, or other private information as the ID.	All participants should have a household id. If participants are part of the same family or household they should have the same household id. Participants do not have to live at the same address to be considered part of the same family or household. For example: A parent brings a child to a session and then on another date an elder relative brings the same child. They can all be counted as part of the same family or household. This is necessary for FY 26-27, it was optional for FY 25-26.	Data Entry Type: Drop Down, Yes for all Categories of Race/Ethnicity that may apply to a Parent/Caregiver.	Data Entry Type: Drop Down, Yes for all Categories of Race/Ethnicity that may apply to a Parent/Caregiver.	Data Entry Type: Drop Down, Yes for all Categories of Race/Ethnicity that may apply to a Parent/Caregiver.	Data Entry Type: Drop Down, Yes for all Categories of Race/Ethnicity that may apply to a Parent/Caregiver.	Data Entry Type: Drop Down, Yes for all Categories of Race/Ethnicity that may apply to a Parent/Caregiver.	Data Entry Type: Drop Down, Yes for all Categories of Race/Ethnicity that may apply to a Parent/Caregiver.	Data Entry Type: Drop Down, Yes for all Categories of Race/Ethnicity that may apply to a Parent/Caregiver.

[illegible]

Dosage & Delivery				PARENTING SCALE (Pre-Test)☐				PARENTING SCA
Number of Sessions attended with this Group	Indicate the delivery mode of sessions.	Did the parent participant complete the program?	Date of Last Intervention Meeting	Parenting Scale: LAXNESS Factor Score PRE-Survey	Parenting Scale: OVER-REACTIVITY Factor Score Pre-Survey	Parenting Scale: HOSTILITY Factor Score PRE-Survey	Parenting Scale: TOTAL SCALE Score PRE-Survey	Parenting Scale: LAXNESS Factor Score Post-Survey
dosage.number_of_sessions	dosage.indicate_the_delivery_mode	dosage.did_the_parent_participant_complete_the_program	dosage.date_of_last_intervention_meeting	parenting_scale_pre_test_laxness_factor_score	parenting_scale_pre_test_over_reactivity_factor_score	parenting_scale_pre_test_hostility_factor_score	parenting_scale_pre_test_total_scale_score	parenting_scale_post_test_laxness_factor_score
Data Entry Type: Whole Number, Max Value = 10 Please count the number of sessions attended only with this Group. Parent can attend multiple Groups, if they have more than one child, please try to keep their Unique ID the same.	Data Entry Type: Dropdown, 1= Only Virtual 2= Only In-Person 3= Hybrid (a mix of in-person and virtual sessions) Please specify the delivery mode the participant received during this FY.	Data type: Drop Down, Yes No	Data Type: date, mm/dd/yyyy	Data Entry Type: Number, Min Value 1	Data Entry Type: Number, Min Value 1	Data Entry Type: Number, Min Value 1	Data Entry Type: Number, Min Value 1	Data Entry Type: Number, Min Value 1

LE (Post-Test) ☐			SDQ (Pre-Test) ☐					
Parenting Scale: OVER-REACTIVITY Factor Score Post-Survey	Parenting Scale: HOSTILITY Factor Score Post-Survey	Parenting Scale: TOTAL SCALE Score Post-Survey	SDQ Pre: TOTAL DIFFICULTIES Score	SDQ Pre: EMOTIONAL SYMPTOMS Subscale Score	SDQ Pre: CONDUCT PROBLEMS Subscale Score	SDQ Pre: HYPERACTIVITY Subscale Score	SDQ Pre: PEER PROBLEMS Subscale Score	SDQ Pre: PROSOCIAL BEHAVIOR Subscale Score
parenting_scale_post_survey	parenting_scale_post_survey	parenting_scale_post_survey	sdq_pretest.sdq_pre_tot	sdq_pretest.sdq_pre_em	sdq_pretest.sdq_pre_con	sdq_pretest.sdq_pre_hy	sdq_pretest.sdq_pre_pe	sdq_pretest.sdq_pre_pro
Data Entry Type: Number, Min Value 1	Data Entry Type: Number, Min Value 1	Data Entry Type: Number, Min Value 1	Data type: Number	Data type: Number	Data type: Number	Data type: Number	Data Type: Number	Data type: Number

SDQ (Post-Test) ☐						Client Satisfaction Questionnaire		
SDQ Post: TOTAL DIFFICULTIES Score	SDQ Post: EMOTIONAL SYMPTOMS Subscale Score	SDQ Post: CONDUCT PROBLEMS Subscale Score	SDQ Post: HYPERACTIVITY Subscale Score	SDQ Post: PEER PROBLEMS Subscale Score	SDQ Post: PROSOCIAL BEHAVIOR Subscale Score	CSQ 1 How would you rate the quality of the service you and your child received?	CSQ 2 Did you receive the type of help you wanted from the program?	CSQ 3 To what extent has the program met your child's needs?
sdq_pretest_copy.sdq	sdq_pretest_copy.sdq	sdq_pretest_copy.sdq	sdq_pretest_copy.sdq	sdq_pretest_copy.sdq	sdq_pretest_copy.sdq	csq_brief_2.how_would	csq_brief_2.did_you_re	csq_brief_2.to_what_ex
Data type: Number	Data type: Number	Data type: Number	Data type: Number	Data Type: Number	Data type: Number	Data Type: Whole Number 1-7 7= Excellent and 1= Poor	Data Type: Whole Number 1-7 7= Yes, Definitely and 1= No, Definitely Not	Data Type: Whole Number 1-7 7= Almost all needs have been met and 1= No needs have been met

CSQ 4 To what extent has the program met your needs?	CSQ 5 How satisfied were you with the amount of help you and your child received?	CSQ 6 Has the program helped you to deal more effectively with your child's behaviour?	CSQ 7 Has the program helped you to deal more effectively with problems that arise in your family?	CSQ 8 Do you think your relationship with your partner has been improved by the program?	CSQ 9 In an overall sense, how satisfied are you with the program you and your child received?	CSQ 10 If you were to seek help again, would you come back to Triple P?	CSQ 11 Has the program helped you to develop skills that can be applied to other family members?	CSQ 12 In your opinion, how is your child's behaviour at this point?
csq_brief_2.to_what_ext	csq_brief_2.how_satisfi	csq_brief_2.has_the_pr	csq_brief_2.program_h	csq_brief_2.relationship	csq_brief_2.satisfied_w	csq_brief_2.seek_help	csq_brief_2.develop_sk	csq_brief_2.childs_beh
Data Type: Whole Number 1-7 7= Almost all needs have been met and 1= No needs have been met	Data Type: Whole Number 1-7 7= Quite Dissatisfied and 1= Very Satisfied	Data Type: Whole Number 1-7 7= Yes, it has helped a great deal and 1= No, it made things worse	Data Type: Whole Number 1-7 7= Yes, it has helped a great deal and 1= No, it made things worse	Data Type: Whole Number 1-7 7= Yes, definitely and 1= No, definitely not	Data Type: Whole Number 1-7 7= Very Satisfied and 1= Very Dissatisfied	Data Type: Whole Number 1-7 7= Yes, Definitely and 1= No, definitely not	Data Type: Whole Number 1-7 7= Yes, Definitely and 1= No, definitely not	Data Type: Whole Number 1-7 7= Greatly Improved and 1= Considerably Worse

				Notes (Optional)
CSQ 13 How would you describe your feelings at this point about your child's progress?	CSQ 14 Since the beginning of this program, have you sought further assistance for your child's/teenager's behaviour or for your family from any other source? If so, please describe.	CSQ 15 Have you had any other problems with your child which you feel may be related to the original difficulty?	CSQ 16 Do you have any other comments about this program?	Optional Notes
csq_brief_2.describe_y	csq_brief_2.csq_14_sin	csq_brief_2.csq_15_ha	csq_brief_2.csq_16_do	notes.optional_notes
Data Type: Whole Number 1-7 7= Very Satisfied and 1= Very Dissatisfied	Data Type: Text	Data type: text	Data type: Text	Data Entry Type: Text.