

2. DWR- Teacher demonstrates warmth and responsivity to individual children- # of Indicators scored NO	3. PPI- Teacher promotes positive peer interactions- # of Indicators scored YES	3. PPI- Teacher promotes positive peer interactions- # of Indicators scored NO	4. CAE- Teacher promotes children's active engagement- # of Indicators scored YES	4. CAE- Teacher promotes children's active engagement- # of Indicators scored NO	5. REF- Teacher is responsive to children's expression of emotions and teaches about feelings- # of Indicators scored YES	5. REF- Teacher is responsive to children's expression of emotions and teaches about feelings- # of Indicators scored NO	6. CBE- Teacher communicates and provides feedback about developmentally appropriate behavioral expectations- # of Indicators scored YES
pre_test.2_dwr_scored	pre_test.3_ppi_scored	pre_test.3_ppi_scored	pre_test.4_cae_scored	pre_test.4_cae_scored	pre_test.5_ref_scored	pre_test.5_ref_scored	pre_test.6_cbe_scored
Data Entry type: Number, Min Value 0, Max Value 20	Data Entry type: Number, Min Value 0, Max Value 20	Data Entry type: Number, Min Value 0, Max Value 20	Data Entry type: Number, Min Value 0, Max Value 20	Data Entry type: Number, Min Value 0, Max Value 20	Data Entry type: Number, Min Value 0, Max Value 20	Data Entry type: Number, Min Value 0, Max Value 20	Data Entry type: Number, Min Value 0, Max Value 20

6. CBE- Teacher communicates and provides feedback about developmentally appropriate behavioral expectations- # of Indicators scored NO	7. RDC- Teacher responds to children in distress and manages challenging behaviors- # of Indicators scored YES	7. RDC- Teacher responds to children in distress and manages challenging behaviors- # of Indicators scored NO	8. SMD- Teacher uses specific strategies or modifications for children with disabilities/delays or who are DLLS- # of Indicators scored YES	8. SMD- Teacher uses specific strategies or modifications for children with disabilities/delays or who are DLLS- # of Indicators scored NO	9. SRT- Teacher conveys predictability through carefully planned schedule, routines, and transitions- # of Indicators scored YES	9. SRT- Teacher conveys predictability through carefully planned schedule, routines, and transitions- # of Indicators scored NO	10. EA- Environment is arranged to foster social-emotional development- # of Indicators scored YES
pre_test.6_cbe_scored	pre_test.7_rdc_scored	pre_test.7_rdc_scored	pre_test.8_smd_scored	pre_test.8_smd_scored	pre_test.9_srt_scored	pre_test.9_srt_scored	pre_test.10_ea_scored
Data Entry type: Number, Min Value 0, Max Value 20	Data Entry type: Number, Min Value 0, Max Value 20	Data Entry type: Number, Min Value 0, Max Value 20	Data Entry type: Number, Min Value 0, Max Value 20	Data Entry type: Number, Min Value 0, Max Value 20	Data Entry type: Number, Min Value 0, Max Value 20	Data Entry type: Number, Min Value 0, Max Value 20	Data Entry type: Number, Min Value 0, Max Value 20

3. PPI- Teacher promotes positive peer interactions- # of Indicators scored YES	3. PPI- Teacher promotes positive peer interactions- # of Indicators scored NO	4. CAE- Teacher promotes children's active engagement- # of Indicators scored YES	4. CAE- Teacher promotes children's active engagement- # of Indicators scored NO	5. REF- Teacher is responsive to children's expression of emotions and teaches about feelings- # of Indicators scored YES	5. REF- Teacher is responsive to children's expression of emotions and teaches about feelings- # of Indicators scored NO	6. CBE- Teacher communicates and provides feedback about developmentally appropriate behavioral expectations- # of Indicators scored YES	6. CBE- Teacher communicates and provides feedback about developmentally appropriate behavioral expectations- # of Indicators scored NO
post_test_tpit0s.3_ppi	post_test_tpit0s.3_ppi	post_test_tpit0s.4_cae	post_test_tpit0s.4_cae	post_test_tpit0s.5_ref	post_test_tpit0s.5_ref	post_test_tpit0s.6_cbe	post_test_tpit0s.6_cbe
Data Entry type: Number, Min Value 0, Max Value 20	Data Entry type: Number, Min Value 0, Max Value 20	Data Entry type: Number, Min Value 0, Max Value 20	Data Entry type: Number, Min Value 0, Max Value 20	Data Entry type: Number, Min Value 0, Max Value 20	Data Entry type: Number, Min Value 0, Max Value 20	Data Entry type: Number, Min Value 0, Max Value 20	Data Entry type: Number, Min Value 0, Max Value 20

7. RDC- Teacher responds to children in distress and manages challenging behaviors- # of Indicators scored YES	7. RDC- Teacher responds to children in distress and manages challenging behaviors- # of Indicators scored NO	8. SMD- Teacher uses specific strategies or modifications for children with disabilities/delays or who are DLLS- # of Indicators scored YES	8. SMD- Teacher uses specific strategies or modifications for children with disabilities/delays or who are DLLS- # of Indicators scored NO	9. SRT- Teacher conveys predictability through carefully planned schedule, routines, and transitions- # of Indicators scored YES	9. SRT- Teacher conveys predictability through carefully planned schedule, routines, and transitions- # of Indicators scored NO	10. EA- Environment is arranged to foster social-emotional development- # of Indicators scored YES	10. EA- Environment is arranged to foster social-emotional development- # of Indicators scored NO
post_test_tpitos.7_rdc	post_test_tpitos.7_rdc	post_test_tpitos.8_smd	post_test_tpitos.8_smd	post_test_tpitos.9_srt	post_test_tpitos.9_srt	post_test_tpitos.10_ea	post_test_tpitos.10_ea
Data Entry type: Number, Min Value 0, Max Value 20	Data Entry type: Number, Min Value 0, Max Value 20	Data Entry type: Number, Min Value 0, Max Value 20	Data Entry type: Number, Min Value 0, Max Value 20	Data Entry type: Number, Min Value 0, Max Value 20	Data Entry type: Number, Min Value 0, Max Value 20	Data Entry type: Number, Min Value 0, Max Value 20	Data Entry type: Number, Min Value 0, Max Value 20

		ECE- For Cash and Non-Cash Grants (optional, based on selection of				Notes (Optional)
Number of Red Flags scored Yes, Classroom	Number of Red Flags scored No, Classroom	\$ Total amount of incentives paid during this year	Achievement associated with the distribution of Incentive	# of distributions of Incentives during the FY	Description of items purchases	Optional Notes
post_test_tpitots.red_flg	post_test_tpitots.red_flg	ece_grants_shared.ece	ece_grants_shared.ece	ece_grants_shared.ece	ece_grants_shared.pur	notes.optional_notes
Data Entry type: Number, Min Value 0, Max Value 30	Data Entry type: Number, Min Value 0, Max Value 30	Data Entry Type: Whole Number, Max Value 100,000 Entire value of cash and non-cash grants provided as incentives during this FY; Only enter whole dollar amounts.	Data Entry Type: Text Describe the eligibility met or achievement that was obtained.	Data Entry Type: Whole Number, Max Value 52 If multiple grants or payments were provided during the FY, indicate the number greater than 1. If a single grant was made, indicate 1.	Data Entry Type: Text Describe items purchased for the classroom/individual participant. If cash, state cash. Do not state other similar words such as dollars or payment.	Data Entry Type: Text.