

Classroom Level TA Outputs FY 26-27

Pre Score- ITERS 3

Facility ID	Classroom ID or Admin	# of childcare staff receiving TA in this classroom using this scale	# of TA Interactions, with goals aligned with this scale	Date of Assessment	Space and Furnishings
classroom_ta_2627.fac	classroom_ta_2627.cl	classroom_ta_2627_of	classroom_ta_2627.nu	pre_score_itors3.date	pre_score_itors3.space
Enter DCDEE Facility ID using system lookup	Data Entry Type: Text, Include descriptor to track the same classrooms receiving multiple kinds of TA and/or assessments If TA is being provided to a center director, please indicate Admin, using this exact text.	Data Entry Type: Whole Number Enter the # of unduplicated recipients of TA related to this scale at the center for this FY. If a childcare staff person has been counted as a receiving TA on this scale in a different classroom previously during this FY, do not count them in the new classroom. Only count staff in the first classroom that they have received TA in, not in any subsequent classrooms in the same FY, to avoid duplication. If TA is being provided to a center director, please indicate only the admin staff	Data Entry Type: Whole Number Add counts to this column based on encounter definition. May include Coaching sessions, Consultation sessions related to the scale/assessment/subject matter/etc, or times when a pre/post assessment or observation is conducted.	Data Entry Type: Date, mm/dd/yyyy Date of FULL PRE assessment, may be during this FY or the previous FY	Data Entry Type: Number, Min Value 1, Max Value 7 Subscale range 1-7, calculated by TA based on ITERS-3 instructions

					Post Score- ITER
Personal Care Routines	Language and Books	Activities	Interaction	Program Structure	Date of Assessment
pre_score_itors3.personal_care_routines	pre_score_itors3.language_and_books	pre_score_itors3.activities	pre_score_itors3.interaction	pre_score_itors3.program_structure	post_score_itors3.date
Data Entry Type: Number, Min Value 1, Max Value 7	Data Entry Type: Number, Min Value 1, Max Value 7	Data Entry Type: Number, Min Value 1, Max Value 7	Data Entry Type: Number, Min Value 1, Max Value 7	Data Entry Type: Number, Min Value 1, Max Value 7	Data Entry Type: Date mm/dd/yyyy
Subscale range 1-7, calculated by TA based on ITERS-3 instructions	Subscale range 1-7, calculated by TA based on ITERS-3 instructions	Subscale range 1-7, calculated by TA based on ITERS-3 instructions	Subscale range 1-7, calculated by TA based on ITERS-3 instructions	Subscale range 1-7, calculated by TA based on ITERS-3 instructions	Date of FULL POST assessment, must be during this FY

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Space and Furnishings	Personal Care Routines	Language and Books	Activities	Interaction	Program Structure
post_score_itors3.space	post_score_itors3.personal	post_score_itors3.language	post_score_itors3.activities	post_score_itors3.interaction	post_score_itors3.program
Subscale range, calculated by TA based on ITERS-3 instructions	Subscale range, calculated by TA based on ITERS-3 instructions	Subscale range, calculated by TA based on ITERS-3 instructions	Subscale range, calculated by TA based on ITERS-3 instructions	Subscale range, calculated by TA based on ITERS-3 instructions	Subscale range, calculated by TA based on ITERS-3 instructions

ECE- For Cash and Non-Cash Grants (optional, based on selection of

Notes (Optional)

<p>\$ Total amount of incentives paid during this year</p>	<p>Achievement associated with the distribution of Incentive</p>	<p># of distributions of Incentives during the FY</p>	<p>Description of items purchases</p>	<p>Optional Notes</p>
<p>ece_grants_shared.ece</p>	<p>ece_grants_shared.ece</p>	<p>ece_grants_shared.ece</p>	<p>ece_grants_shared.pur</p>	<p>notes.optional_notes</p>
<p>Data Entry Type: Whole Number, Max Value 100,000</p> <p>Entire value of cash and non-cash grants provided as incentives during this FY; Only enter whole dollar amounts.</p>	<p>Data Entry Type: Text</p> <p>Describe the eligibility met or achievement that was obtained.</p>	<p>Data Entry Type: Whole Number, Max Value 52</p> <p>If multiple grants or payments were provided during the FY, indicate the number greater than 1. If a single grant was made, indicate 1.</p>	<p>Data Entry Type: Text</p> <p>Describe items purchased for the classroom/individual participant. If cash, state cash. Do not state other similar words such as dollars or payment.</p>	<p>Data Entry Type: Text.</p>