

Classroom Level TA Outputs FY 26-27

Facility ID	Classroom ID or Admin	# of childcare staff receiving TA in this classroom using this scale	# of TA Interactions, with goals aligned with this scale	Indicate the DCDEE Approved Curriculum and Assessments Used in the TA	My TA/Coach/Consultant and I talk together about how to solve problems
classroom_ta_2627.fac	classroom_ta_2627.cla	classroom_ta_2627.of	classroom_ta_2627.nu	curr_assessmnts_ta.inc	ta_quality_shared.ta_ta
Enter DCDEE Facility ID using system lookup	<p>Data Entry Type: Text, Include descriptor to track the same classrooms receiving multiple kinds of TA and/or assessments</p> <p>If TA is being provided to a center director, please indicate Admin, using this exact text.</p>	<p>Data Entry Type: Whole Number Enter the # of unduplicated recipients of TA related to this scale at the center for this FY.</p> <p>If a childcare staff person has been counted as a receiving TA on this scale in a different classroom previously during this FY, do not count them in the new classroom. Only count staff in the first classroom that they have received TA in, not in any subsequent classrooms in the same FY, to avoid duplication.</p> <p>If TA is being provided to a center director, please indicate only the admin staff</p>	<p>Data Entry Type: Whole Number Add counts to this column based on encounter definition. May include Coaching sessions, Consultation sessions related to the scale/assessment/subject matter/etc, or times when a pre/post assessment or observation is conducted.</p>	<p>Data Entry Type: Text Box</p> <p>In this text box describe the DCDEE Approved Curriculum and Assessments that you are using in TA with the Childcare Providers, then email L&E Department about building out a data collection module for this to enable your reporting this year.</p>	<p>Data Entry Type: Drop Down, 1 2 3 4</p> <p>1= Very False, 2= Mostly False, 3= Mostly True, 4= Very True</p>

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My TA/Coach/Consultant and I spend time working on how I can improve as an ECE Educator.	Learning new things together is an important part of our relationship.	My TA/Coach/Consultant helps me to set and reach goals.	My TA/Coach/Consultant and I work on projects together.	My TA/Coach/Consultant and I accomplish a lot together.	\$ Total amount of incentives paid during this year
ta_quality_shared.ta_in	ta_quality_shared.ta_le	ta_quality_shared.ta_he	ta_quality_shared.ta_pr	ta_quality_shared.ta_a	ece_grants_shared.ece
Data Entry Type: Drop Down, 1 2 3 4 1= Very False, 2= Mostly False, 3= Mostly True, 4= Very True	Data Entry Type: Drop Down, 1 2 3 4 1= Very False, 2= Mostly False, 3= Mostly True, 4= Very True	Data Entry Type: Drop Down, 1 2 3 4 1= Very False, 2= Mostly False, 3= Mostly True, 4= Very True	Data Entry Type: Drop Down, 1 2 3 4 1= Very False, 2= Mostly False, 3= Mostly True, 4= Very True	Data Entry Type: Drop Down, 1 2 3 4 1= Very False, 2= Mostly False, 3= Mostly True, 4= Very True	Data Entry Type: Whole Number, Max Value 100,000 Entire value of cash and non-cash grants provided as incentives during this FY; Only enter whole dollar amounts.

and Non-Cash Grants (optional, based on selection of			Notes (Optional)
Achievement associated with the distribution of Incentive	# of distributions of Incentives during the FY	Description of items purchases	Optional Notes
ece_grants_shared.ece	ece_grants_shared.ece	ece_grants_shared.pur	notes.optional_notes
Data Entry Type: Text Describe the eligibility met or achievement that was obtained.	Data Entry Type: Whole Number, Max Value 52 If multiple grants or payments were provided during the FY, indicate the number greater than 1. If a single grant was made, indicate 1.	Data Entry Type: Text Describe items purchased for the classroom/individual participant. If cash, state cash. Do not state other similar words such as dollars or payment.	Data Entry Type: Text.